

The prerequisite to teaching on medical courses is either of the two courses below.



Medical School Skills Training

Website: www.medsci.ox.ac.uk/skillstraining

Preparation for Academic Practice

Part 1 focuses on tutorial and small group teaching



UNICON

Contact Dr Victoria Hunt
(victoria.hunt@me.com) to book a place.

It is an interactive, fun, practical two-day course helping participants improve their teaching skills, deal with difficult students/colleagues as well as design training programmes in their speciality.

Next course date: 6-7/04/2016

The Oxford Learning Institute offers further training opportunities

For all enquiries and booking, see The Oxford Learning Institute website: www.learning.ox.ac.uk

For postgraduate students and Post-docs in their earliest teaching experience:



Developing Learning and Teaching (DLT)

This follows on from Teaching Skills Part 1 above and is completed while the teacher is teaching, not beforehand. The course leads to a nationally recognised teaching qualification aligned with the UK Professional Standards Framework (UKPSF). More details can either be found on the OLI website or here: www.medsci.ox.ac.uk/skillstraining

For new staff members (not DPhil students) at Oxford:

Introduction to Academic Practice at Oxford

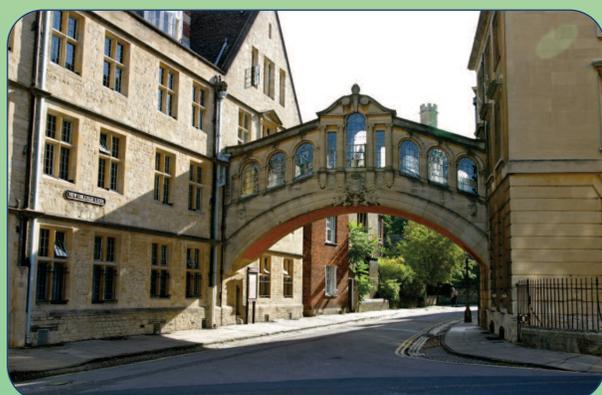
This programme aims to familiarise newly appointed researchers and academics with the context of teaching and learning at Oxford, with particular emphasis on tutorial teaching, the research environment, DPhil supervision and the structure and functioning of the collegiate University.



Teaching Fellowship Preparation

This course provides early academic career staff (typically with 1 to 3 years of teaching experience) with a pathway to a nationally recognised teaching qualification aligned with the UK Professional Standards Framework (UKPSF).

For experienced teaching staff (minimally 5 years of teaching experience):



Postgraduate Diploma in Learning and Teaching in Higher Education (PGDipLATHE)

This University of Oxford qualification is designed for experienced academics. This one-year course helps participants to enhance their teaching through applying educational literature to their own settings, working closely with other experienced colleagues, and identifying and analyzing enhancements to their courses.