

- Taught within the community rotation
- Six firm rotations in each academic year
- 26-28 students.
- Course lasts six weeks with teaching on Mondays and Thursdays
- Delivered mostly as interactive lectures, often with group work embedded in teaching (for details, read on)

### Sessions

- Epidemiology 1: Descriptive Epidemiology
- Epidemiology 2: Prospective Studies
- Epidemiology 3: Case-Control and Cross-Sectional Studies
- Epidemiology 4: Diagnostic Test Performance
- Population Screening
- Health Promotion
- Population Health Interventions: Evidence and Challenges
- Health Inequalities
- Health Protection
- Occupational Health
- Communicating and Appraising Evidence
- Health Economics
- Health Systems
- Ethical Issues in Resource Allocation

### Life expectancy at birth

	Manchester United	Chelsea Football Club
Males	74.0 yrs	81.6 yrs
Females	79.3 yrs	86.1 yrs

ONS 2013



### How to get involved

More information on Public Health, Medical Ethics and Law courses are available on the NDPH website:

<http://www.ndph.ox.ac.uk/study/medical-sciences-teaching-population-health-ethics-and-law>

If you wish to become involved in clinical teaching or assessment roles in NDPH, please contact:

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### Main learning outcomes

- 1) Information and evidence
  - Interpret health data relevant to clinical practice
  - Evaluate and apply evidence relevant to clinical decision making
  - Communicate evidence to peers and patients
- 2) Protecting and promoting health in clinical roles
  - Deliver the public health and occupational health roles of a doctor in clinical practice
  - Recognise and act upon public threats identified in clinical practice
  - Recognise and act upon opportunities for health promotion and preventative interventions in everyday clinical practice
- 3) Allocation of health resources
  - Appraise proposals for health services resources using epidemiological, economic evidence, data and ethical frameworks
  - Justify and communicate decisions about resource-allocation to stakeholders

